

## Who is the book club for?

Two separate book clubs will run weekly: one for KS1 children and the other aimed at KS2 children. Ideally, we are aiming for 8-10 children to attend each session.

## When and how often?

The book clubs will be run on a weekly basis in the library after school from 15:40 – 16:10. This will give readers enough time to read the book and keep the momentum going.

## What will you read?

The books will initially be chosen by Miss Powell (English Lead) and children will be reading the same book, so that there is shared context for discussion.

Eventually, we would like members to choose different books, which they review and bring to the group, thus widening the reading repertoire through peer discussion.

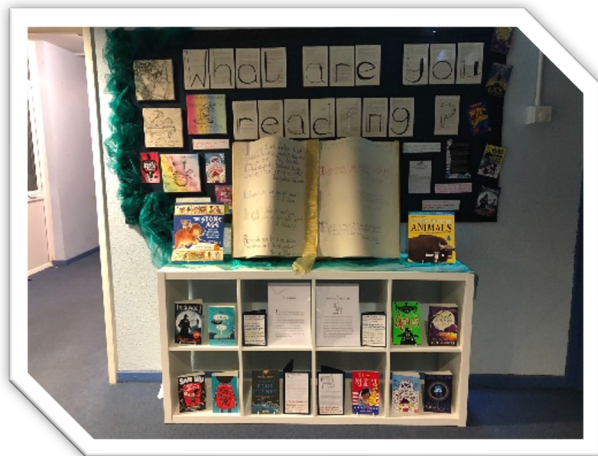
Miss Powell will work alongside the adults leading the club to ensure books are well-stocked, recommend activities that could take place alongside the books and to ensure it is an engaging and exciting environment that will build a love of reading.

## Our Reading Rationale

Here at Fairview, we aim to engender a passion and love for reading within children, who become both independent and reflective readers and who can read fluently and for meaning. We are committed to providing children opportunities to be exposed to high-quality texts that are language-rich, which will support children in understanding what they have read and to express themselves as mature, sophisticated learners.



**Fairview Book Club**



## Establishing a routine

1. **Introduction:** briefly introduce the book and allow everyone to express their initial thoughts.
2. **Reading aloud:** read a few pages of a chapter aloud, maybe ask children if they would like to read and give children the option to independently read if they choose to do so. For **KS1**, the books will be read to them.
3. **Bringing it to life:** Some parts of a book will be perfect for a quick dramatisation – children could act out a part of what has been read.
4. **Before finishing:** Introduce the next book (KS1) or chapter (KS2) and allow children to discuss their ideas – this should build excitement for the next session.

***“There are many little ways to enlarge your world. Love of books is the best of all.”***  
**– Jacqueline Kennedy**

## Getting Started

Be prepared to offer your own thoughts and responses without railroading the group into agreeing with you. If you use a tentative, think aloud style, this will encourage children who are shyer to participate in discussion.

The book club shouldn't feel like a lesson; therefore, it is important to avoid working towards a set of outcomes. Children should feel like the club is a place of discussion and to feel a love for what they read as opposed to what they do in class, which is more comprehension-based.

Pre-prepared questions or statements would be useful to kick start discussion (ideas will be provided).



## Discussion Question Examples

- Which character is most like you?  
*Would you like to have been a character in this story?*
- Do any of the characters change during this story?  
*Which character changes most during the story?*
- Does the author tell you what the characters are thinking or feeling?  
*Or just some of the characters?*
- If you were casting a film version of this story, who would you get to play xxx?  
*Why?*
- Did you like the way the story ended?  
*Why/why not?*
- If you were writing the blurb for this story, what would you include to make someone want to read it? What would you leave out to avoid giving too much away?