

Year 3 Meet & Greet



Welcome parents and carers!

Meet the team:

Wolves	Hedgehogs	Foxes
Philip Hammett Mrs Burgess	Gülden Elmas Lesley Johnstone	Hilary Sheppard Julie Stone

Adults who will be working across the year group:

Sue Bennett– LKS2 HLTA

Sean Bodkin – Specialist PE Teacher

Sara Donovan – Forest School Lead

Jenny Carter – Specialist Music Teacher

Sarah Saputo – Specialist PE Teacher



OUR CURRICULUM



Our curriculum:

At Fairview, our curriculum is focused around the theme of “Home, Near, Far”. During each of the topics we explore this year, we will be making links with our local area, the UK and the wider world.

Each unit of learning will have a history or geography theme, which allows lots of cross-curricular opportunities!

Term 1 & 2 (History focus)	Term 3 & 4 (History focus)	Term 5 & 6 (Geography focus)
<p>The Stone Age</p> <p>Wow moments:</p> <ul style="list-style-type: none"> Stone Age workshop 	<p>Ancient Egypt</p> <p>Wow moments:</p> <ul style="list-style-type: none"> Ancient Egypt workshop 	<p>Rivers and Oceans</p> <p>Wow moments:</p> <ul style="list-style-type: none"> Riverside Country Park (Geography) Wildwood (Science)

Home Learning:

A weekly home learning sheet will be sent home via Parent Mail each Friday along with the newsletter.

Fairview Community Primary School

Year 3 Home Learning

Week beginning 16th Sept 2024

At Fairview, we are proud of our school values, which underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another. We believe that home learning is one way in which children can take responsibility and pride in their learning. Below, you will find activities for your child to complete, along with information to support them with their learning at home.



Reading

Reading is a wonderful activity, and something we want to encourage the children to take pride and enjoyment from. **When reading at home, it is ideal to read together in order to ensure your child is accurate with their understanding of the text as well as their word-reading and fluency.** In order to check their understanding, please discuss your child's reading with them, for example: can they re-tell you what happened in the section that they have read? Who are the main characters? How did the character feel about what just happened? What do you think is going to happen next? Etc...

Please encourage your child to read and use their reading record on a daily basis so they can share this with us in school ☺

English

The focus for the week will be-

Text- Stone Age Boy

- To use prepositions to show place.
- To explore characters through role play.
- To use inverted commas around dialogue.
- To create expanded noun phrases.
- To use expanded noun phrases.

Spellings

Spelling Shed

Spellings

Spellings will be set using SpellingShed. Your child will receive their log ins for this. This week's spellings have been set on Spelling Shed and will be tested the following Friday. Your child will know which group they are in. Please encourage your child to practice these words regularly with you at home and on the Spelling Shed website in preparation for their spelling test next Friday. As an extension to this, the children can explore the definitions of the words and write sentences/a short story using them if they wish.

This week's spellings:

Spelling Shed

are:

This week's words

Group 1

mouth	ouch
around	hound
sprout	trout
sound	found
spout	proud

Group 2

the	they
today	of
said	me
says	come
you	one

Maths

The focus for the week will be-

- Hundreds
- Represent numbers to 1000
- Partition numbers to 1000
- Flexible partitioning of numbers to 1000
- Hundreds, tens and ones



We will be setting work on both these platforms. Please encourage your child to use them (they will be rewarded in school with house points).

Thank you.

Behaviour for Learning:



Behaviour steps .

At Fairview Primary School we expect that you follow our school values. And you show respect, responsibility, 6 kindness, perseverance, collaboration and honesty.

If your behaviour hurts or disrupts others you will.

Step 6. You will be sent to the HT's office and your parents will be called. You will need to stay there to calm down and any work you don't finish you will take home.

Step 5. You will spend a lesson away from your class with an assistant Head Teacher. You will need to lose your break or lunchtime and your parents will be phoned. I will need to finish any work at home.

Step 4. You will be moved to a partner classroom for 10 minutes. You will need to complete your work and will miss 10 minutes from break or lunch. Your parents will be phoned.

Step 3. You will be moved from an activity or to another place in your classroom. You have chosen not to change your behaviour and will miss 5 minutes of break or lunch. Your teacher will inform your parents at the end of the day.

Step 2. You will receive a warning. This means your behaviour isn't acceptable and you haven't made a change. The adult will make sure you understand your task and the expectations.

Step 1. You will receive a reminder about what you should be doing. This means that the behaviour you are showing is not acceptable. This is a chance for you to change your behaviour.

PPA:

As teachers we have PPA
(Planning, Preparation and Assessment)
release time once a fortnight.

For terms 1-3 this will be on alternate
Wednesdays, with the classes being taught by
Mrs Saputo for PE, Mrs Donovan for Forest
School and Mrs Carter for Music and French.

So, on these day we suggest your children
come to school wearing their PE kits and bring
their Forest School clothes in a separate bag to
change into when needed.

- PE
PPA Weeks - All three classes- Wednesday

Non PPA weeks

Wolves - Monday and Wednesday

Hedgehogs - Tuesday and Wednesday

Foxes - Tuesday and Wednesday

- PPA - alternate Wednesday - PE, Music and Forest School
- Library- Wolves- Thursday
Foxes- Tuesday
Hedgehogs- Monday

Equipment:

Please ensure your child comes into class with a named bottle filled with water.

PE kit should be worn on the days of PE and Forest school clothing brought in separately.

No other items are needed in school, we provide stationary. Please ensure toys etc are kept at home.

Internet Safety



Our focus is to deliver an effective approach to online safety, which empowers us to protect and educate the children in their use of technology.

In our first lesson of the year, the children all sign an internet safety agreement.

At the beginning of each term, we start the computing unit with a lesson on a specific area of internet safety. This is then reinforced throughout the block of lessons.

Focus areas across the school include input on issues relating to-

Content

Contact

Conduct

Commerce

Useful websites/resources:

Education City
TT Rockstars
Spelling Shed

Keeping in contact:

This year, we will not be using contact books.

Communication between school and parents/carers will be via the office email (office@fairviewprimary.medway.sch.uk) or phone call.

Classes will also be regularly sharing what they are up to via our school Facebook page (<https://www.facebook.com/fairviewcommunityschool/>)



Reading Records:

A big thank you for all your support in reading. As you are aware it is vitally important that children read regularly at home and at school.

Reading records are to be used for recording the date, name of book, author, pages read. They should be filled in every time a child reads and will be sent home to record reading. Please ensure this is sent into school daily. We would encourage children to write this information.

Any questions?



Visiting your child's classroom

Once you have collected your child at the end of the day, you are more than welcome to come and visit their classroom with them.

Classrooms will be open from 3:35 until 3:50.