



HOME LEARNING POLICY

Fairview Community Primary School

Reviewed: January 2025

Review Due: January 2026

At Fairview, we define home learning as any activity that pupils undertake outside of school lesson time, whether this be independently or with the support of family at home. At Fairview, we aim to develop parental involvement and home learning is one way that we can develop this partnership.

Why do we set home learning?

We believe that home learning can/should:

- o inform parents/carers about their child's learning in class.
- o further stimulate the children's enthusiasm and engagement with their learning.
- o help the children to reinforce key skills such as times tables, spellings and handwriting.
- o help the children to foster good habits of organisation and self-discipline in order to help them prepare for secondary school and later life.





Home Learning at Fairview:

While we fully support and believe in the principles above, at Fairview, we do not want home learning to dominate the children's home life or for it to place additional stress on children or parents. Home learning should be manageable for all concerned and should not be a burden/source of conflict or frustration as this can have a detrimental effect on the children's learning and motivation.

Each Friday, year groups will send out a weekly home learning sheet via Parent Mail. This will outline activities that have been set for them to complete, for example, weekly spellings, reading and times tables/Maths. These are to be completed by the following Friday (unless otherwise explicitly communicated to children/parents).

The work should always have been explained and discussed in class before coming home. It is our intention, and good practice, not to send work home that the child cannot already do - parents are not expected to teach new skills.

Below is an example of a weekly home learning sheet (the content/activities on these will vary slightly depending on the year group and learning from each week):

Fairview Community Primary School Year 6 Home Learning Week beginning 20th January 2025		At Fairview, we are proud of our school values, which underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of responsible learners who not only demonstrate collaboration and perseverance in their work, but who also show kindness , respect and honesty towards one another. We believe that home learning is one way in which children can take responsibility and pride in their learning. Below, you will find activities for your child to complete, along with information to support them with their learning at home.																									
Reading Reading is a wonderful activity, and something we want to encourage the children to take pride and enjoyment from. When reading at home, it is ideal to read together in order to ensure your child is accurate with their understanding of the text as well as their word-reading and fluency. In order to check their understanding, please discuss your child's reading with them, for example: can they re-tell you what happened in the section that they have read? Who are the main characters? How did the character feel about what just happened? What do you think is going to happen next? Etc... Please encourage your child to read and use their reading record on a daily basis so they can share this with us in school ☺		Spellings This week's spellings have been set on Spelling Shed. Please encourage your child to practice these words regularly with you at home and on the Spelling Shed website. As an extension to this, the children can explore the definitions of the words and write sentences/a short story using them if they wish. This week's spelling rule is: words with the long vowel sound I spelled y This week's words are: <table border="1"> <tr> <td>rhyme</td> <td>python</td> </tr> <tr> <td>occupy</td> <td>supply</td> </tr> <tr> <td>apply</td> <td>identify</td> </tr> <tr> <td>hyphen</td> <td>multiply</td> </tr> <tr> <td>hygiene</td> <td>recycle</td> </tr> </table>	rhyme	python	occupy	supply	apply	identify	hyphen	multiply	hygiene	recycle	Times Tables Please encourage your child to continue using Times Table Rockstars regularly as part of their home learning. This is a great resource and using it regularly at home will help the children increase their confidence and fluency with their times tables. 														
rhyme	python																										
occupy	supply																										
apply	identify																										
hyphen	multiply																										
hygiene	recycle																										
Maths Children are to complete Spring Term: Workout 2 in their CGP book which is to be brought into school each Friday. 		Spelling Shed 																									
		Home Learning Diary You and your child can keep track of the home learning they have completed this week using the diary below: <table border="1"> <tr> <th></th> <th>Mon</th> <th>Tues</th> <th>Wed</th> <th>Thur</th> <th>Fri</th> </tr> <tr> <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spellings</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Times Tables</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>			Mon	Tues	Wed	Thur	Fri	Reading						Spellings						Times Tables					
	Mon	Tues	Wed	Thur	Fri																						
Reading																											
Spellings																											
Times Tables																											
		Thank you for your support with your child's learning – it is greatly appreciated!																									

Reading:

While we encourage daily reading (which is to be recorded in the children's reading records), we do not specify amounts of time that must be spent on reading. This enables families to find a schedule and routine that fits with their home life. Teachers are happy to give advice on this to parents/carers if this is desired.

Children are expected to record any reading they do at home (this can include using Nesy, listening to audio books, reading with a sibling etc) in their reading record. Record books will be monitored by the class teacher/TA and, once a week, a total of the times read will be recorded.

Children who have recorded reading at least 4 times each week will be awarded a raffle ticket, which will go into their key stage collection box. At the end of each term, raffle tickets will be drawn and the winning children will be awarded a voucher to spend at Smyths Toys. Raffle tickets will remain in the box for the duration of the year in order for children to accumulate more chances of winning as a reward for their ongoing efforts with their reading.

Nesy:

For children who have access to Nesy, using the programme at home is encouraged in order to support their progress. Use of Nesy at home should be recorded in the children's reading record and, while this will count towards their number of reads each week, we would still encourage the children to read their reading books at home as part of their home learning.

Children's efforts and engagement with Nesy will be celebrated in class by the children's teacher in KS2 and during assembly in KS1.

Spellings:

Weekly spellings for the children to learn will be set by their class teachers on EdShed. These will be set each Friday and the words to learn will also be shown on the weekly home learning sheet which is sent to parents each Friday.

Spellings will not be testing using a weekly spelling test; the children's engagement and completion of their spelling home learning on EdShed will be monitored by teachers. Children who have completed/exceeded the expected number of games each week will be celebrated in class and the top 3 children from each year group will be celebrated during assembly.

We encourage the children to be motivated and responsible in completing their home learning. Incentives such as dojos or rewards may be given by teachers as recognition for children who consistently complete their home learning, or who go above and beyond expectations. Children are not punished if they do not complete their home learning, however discreet home learning registers are kept by teachers to monitor engagement. If a child consistently does not complete their home learning, this may be discussed with the child and their parents.

For children in Year 6, teachers may ask children to complete missed home learning tasks during a break time if they have not completed their home learning on multiple occasions. The aim of this is to support the children with their upcoming

transition to secondary education, where there are increased expectations for home learning. Parents will be notified by their class teacher if they have a concern over their child's home learning in this case.