



## Pupil Premium Allocation 2023-24 financial year

Pupil Premium allocation for 2023-24 PP £68601 Recovery Premium £6235.  
Total budget - £74836

Spending Aim	Actions/Impact
Learning mentor and family support manager	<ul style="list-style-type: none"> <li>To provide pastoral support for targeted children and families.</li> </ul> <p>Improved engagement with schools and pupil attendance. Improved emotional well being for pupils. Signposting and support for families, Early Help, bereavement, DWP etc.</p>
Residential subsidies	<ul style="list-style-type: none"> <li>To ensure all children have equal access to opportunities.</li> </ul> <p>Vulnerable children are given the same opportunities as their peers and financial constraints are not a barrier in regards to residential trips, swimming sessions, educational visits and items such as leavers hoodies or places at paid for after school clubs.</p>
Counselling	<ul style="list-style-type: none"> <li>To improve emotional well being</li> </ul> <p>Professional counsellor to support vulnerable children. Pupils from all backgrounds have benefitted including a number of LAC students. Improved emotional health. Strategies that can be used in the classroom and at home.</p>
School milk provided to all PP children over 5 years old.	<ul style="list-style-type: none"> <li>To improve diet and access to healthy snacks.</li> </ul> <p>To help support a healthy diet and provide Children with additional nutrition during the school day.</p>
Books and resources to support individual learners	<ul style="list-style-type: none"> <li>To ensure pupils have access to materials to support them.</li> </ul> <p>Purchasing books and resources to support individual vulnerable learners. This has enabled learners to have access to self-regulation resources such as fidget toys and wobble cushions and other material suggested in ELSA sessions.</p>
Individual and group tuition	<ul style="list-style-type: none"> <li>To improve academic attainment.</li> </ul> <p>To support targeted children to improve academic outcomes. Targeted children to make expected/accelerated progress in line with their peers. Pupils identified in progress meetings and attainment and progress tracked.</p>

Book club	<ul style="list-style-type: none"> <li>To develop a love of reading and reading for pleasure.</li> </ul> <p>Texts purchased for weekly book clubs for KS1 and KS2. Targeted vulnerable children are invited to improve outcomes in reading and SEMH.</p>
Language link and speech link programs	<ul style="list-style-type: none"> <li>To early identify speech and language needs.</li> </ul> <p>Learners assessed Year R, 1 and 3 to identify gaps in speech profiles and language understanding. Targeted interventions for pupils to close the gaps planned by specialist language TA and delivered in intervention groups. Children re-assessed to ensure gaps are closed.</p>
NFER assessments	<ul style="list-style-type: none"> <li>To provide accurate trackable data on attainment.</li> </ul> <p>Learners assessed to identify gaps in knowledge and understanding. Scaled scores available to track progress. Targeted in class interventions for pupils to close the gaps. Discussion at termly pupil progress meetings.</p>
ELSA supervision	<ul style="list-style-type: none"> <li>Staff mental health and wellbeing.</li> </ul> <p>To provide E.P supervision to two ELSA trained practitioners to support them in the delivery of sessions to vulnerable pupils.</p>
Clickr/Vocaroo	<ul style="list-style-type: none"> <li>To increase lesson participation and independence.</li> </ul> <p>Identified pupils using clicker text and type software to support them in recording their ideas where writing may be a physical or emotional barrier to learning. This has led to increased participation and independence in learning and for children to show more of what they know and understand improving outcomes.</p>
Trauma informed training	<ul style="list-style-type: none"> <li>To support in managing the emotional needs of pupils.</li> </ul> <p>Greater Teacher/TA understanding about trauma and how this impacts behaviour and learning. Staff to have a bank of strategies to deal with the behaviour shown by some vulnerable pupils.</p>
Professional training, Maths Hub subscriptions. Mastering number training.	<ul style="list-style-type: none"> <li>To develop teaching of mastery in maths.</li> </ul> <p>Teachers are planning to address small steps in learning and that all pupils including those vulnerable groups are making expected progress in calculations skills.</p>
B Squared	<ul style="list-style-type: none"> <li>To develop a small step assessment system</li> </ul>

	Teachers are more accurately able to assess small steps within a level to set accurate next step targets and report on small step progress to parents, carers and other professionals.
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