



Fairview Community Primary School Improvement Plan 2022-2023

At Fairview, our school values underpin everything we do and are core to the ethos of our school.

Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Priorities from Ofsted inspection April 2019

- Recent improvements in teaching are fully embedded across the school
- Governors play an even stronger role in the school's development
- Parents receive regular, clear information about their children's learning and understand the vision of senior leaders for the school's future.

Summary of Fairview School's development points academic year 2022-23

Quality of Education

-Intent – to develop the curriculum

-Implementation - to ensure effective practice in the classroom

-Impact – to improve outcomes for children

Phonics and Early Reading

- Key Stage 1 (KS1) reading results improve and are above national.
- Year 1 and Year 2 phonic results improve and are above national.
- There is a consistent systematic teaching sequence for phonics across Early Years Foundation Stage (EYFS) and KS1.
- Children's reading book will match their phonic stage
- Children will have a love of reading

Continuous Provision in EYFS/KS1

- Continuous Provision (CP) to be embedded in Year 1 to improve outcomes for children
- Children to use CP to embed their knowledge and skills in a range of contexts
- CP will support the transition from EYFS into Year 1 and Year 1 into Year 2 whereby children will demonstrate their independence and secure knowledge of basic skills

Greater Depth provision and assessment

- To improve Greater Depth outcomes for children particularly in writing and combined figures.

	<p><u>Subject Leadership</u></p> <ul style="list-style-type: none"> • Subject Leaders are competent in a leading a 'deep dive' in their subject • Classroom teachers are skilled in making effective assessment judgements in both core and foundation subjects. <p><u>Special Educational Needs (SEN)</u></p> <ul style="list-style-type: none"> • Outcomes for children with SEN will improve and the gap between SEN and Non SEN will close • The curriculum is inclusive and children with SEN are not disadvantaged by their SEN need when accessing the curriculum (non-core subjects) <p><u>Consistency of Teaching and Learning across the school</u></p> <ul style="list-style-type: none"> • Teaching and learning is consistent across the school enabling good outcomes for all groups of children
Personal Development -to ensure all children are ready for their next stage in learning	<p><u>Diversity and Culture</u></p> <ul style="list-style-type: none"> • To enhance children's understanding of diversity and ensure our school is inclusive in all areas • To provide resources covering a range of cultures and characteristics.
Leadership and Management -to ensure leadership at all levels is effective	<p><u>Leadership Development</u></p> <ul style="list-style-type: none"> • Members of the Senior Leadership Team (SLT) have clear defined areas of responsibility whereby members' strengths and expertise are supporting the correct area of the school. • There is a drive for progress demonstrated in outcomes for 2023.