



Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Critical Enquiry Question:

Why don't humans inhabit the Poles and why might this change?

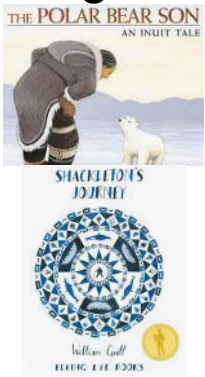

End of Unit Assessment Activity:

Written report (double page spread) explaining the harsh climate of the poles and how this is changing.

Wow moments:

Dan – Tastic Polar Explorers workshop (Term 2 – week 3/4)

Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English 	Polar Bear Son LI. To use adjectives in my writing LI. To use a range of verbs and adverbs LI. To justify my opinions using 'because' LI. Using fronted adverbials with a comma LI. Using adjectives to describe thoughts and feelings	Polar Bear Son Non-Chronological report on the Inuit LI. To create plan for my writing LI. To use subordinating conjunctions in my writing LI. To complete research using appropriate methods LI. To structure information writing using paragraphs	Poetry – Northern Lights LI. to use personification LI. To use a thesaurus to improve my language choices LI. to use figurative language LI. to compose my own poem . LI: To edit, improve and publish my poem.		Matthew Henson – Link to BHM LI. To justify your opinions using subordinate conjunctions LI. To describe using expanded noun phrases LI. To write a set of instructions using imperative verbs. LI. To explain thoughts and feelings using 1 st person . LI. To write a diary entry explaining thoughts and feelings	Matthew Henson – Link to BHM LI To analyse the key features of a biographical text LI To construct and information piece of writing using paragraphs LI To Edit and Publish my writing.
Reading 	Charlotte's Web chapter 1 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE) Focus on difference between book and film	Charlotte's Web chapter 2 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE) Prediction on the rest of the story relating to the farm.	Charlotte's Web chapter 3 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Poetry – Northern lights Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Charlotte's Web chapter 4 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Non – fiction – Habitat of the Arctic and Antarctic Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE) Contrasting and presenting new information - formats
Maths Number and Place Value	Recap numbers to 1000 Number line up to 1000 Partition numbers up to 1000 Compare numbers up to 1000	Round to the nearest 10 Round to the nearest 100 Count in 1000s Number line to 10000	Find 1, 10, 100 more or less 1000 more or less Ordering 4 digit numbers Round to nearest 1000 Count in 25s	Negative numbers Roman numerals Place value revision Topic test	Add and subtract 1, 10, 100 and 1000 Add 4 digit with no regrouping Add 4 digits with regrouping Subtract 4 digits no exchanging	Subtract 4 digits with one exchange Subtract with more than one exchange Efficient adding/subtracting methods Checking strategies End of unit test
Science Changing States	LI: To compare and group materials by their properties.	LI: To investigate how materials change	LI: To investigate how materials change	LI: To explore reversible and irreversible change	LI: To identify the part played by condensation and evaporation in the water cycle.	LI: To identify the part played by condensation and evaporation in the water cycle.

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Term 2						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	LI: To write a letter with paragraphs. Li: To plan a diary entry LI: To write a diary entry with fronted adverbials LI: To use questions for thoughts LI: To use inverted commas for speech.	LI: To use expanded noun phrases LI: To write in the 3 rd person LI: To use similes to describe Li: To describe the sinking of the Endurance LI: To edit, improve and publish my writing.	LI: To use prepositions LI: To write sentences of different lengths Li: To write a balanced argument LI: To create a storyboard to order events at sea. LI: To use figurative language to describe.	Li: To use a range of fronted adverbials LI: To use quotes in my work LI: To write a headline and introduction LI: To write a newspaper article in the 3 rd person. (x2)	LI: To edit, improve and publish my work. To be worked on	Christmas
Maths	Length and Perimeter Recap of cm and m Kilometres Adding/subtracting lengths Measure perimeter	Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Topic test	<u>Multiply and divide</u> Multiply by 10 Multiply by 100 Divide by 10 Divide by 100 Multiply by 1 and 0	Divide by 1 and itself Multiply and divide by 3 3 times table recap Multiply and divide by 6 6x table recap	Multiply and divide by 9 9 times table recap Multiply and divide by 7 7x table recap Unit recap	Revision week
Science Electricity	LI: To identify different types of electricity.	LI: LI: To identify and name appliances that require electricity to function.	LI: LI: To draw a circuit diagram.	LI: To predict and test whether a bulb will light within a circuit.	LI: To describe the function of a switch in circuit.	LI: To describe the difference between a conductor and insulators; giving examples of each.
Reading	Charlotte's Web chapter 5 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Charlotte's Web chapter 6 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Poetry At the Museum by Tony Bradman Focus on vocabulary and retrieval of information. Longer style questions by the end of the week.	Charlotte's Web chapter 7 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Charlotte's Web chapter 8 Vocabulary, Retrieval and Inference focus for 3 lessons (including PEE)	Christmas adverts inference. Skills from videos – Literacy shed unit
Geography	LI: To be able to understand the location of a polar environment and describe what the climate is like.	LI: To understand the causes of global warming.		LI: To identify the effect climate change has on indigenous people within the polar regions.	LI: To identify the effect climate change has on animals.	LI: To research the impact of climate change on specific polar animals.
DT Christmas decorations with electric circuits	Theme: Building a Christmas decoration with a light up element using a circuit and switch (linked with Science). LI: To evaluate Christmas decorations	LI: To explore how to build a strong structure	LI: To design my own Christmas decoration	LI: To build my own Christmas decoration	LI: To build my own Christmas decoration	LI: To evaluate my LI: To build my own Christmas decoration
Music						

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