



Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: 4
Term: 3 & 4

Curriculum focus: History – Romans in Britain
– Medway area for local then elsewhere for
Near. Eventually look at whole empire in T4
for Far.

Critical Enquiry Question: What was the Roman Legacy in Great Britain?

End of Unit Assessment Activity: Children produce a piece of writing which weighs up the different features the Romans left behind in Britain and if the Romans had a lasting effect on GB.

Wow moments:

Roman workshop on 24th January 2023

Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	To use fronted adverbials with a comma. To describe a setting using expanded noun phrases. To describe a character using adjectives.	To use accurate speech punctuation. To describe thoughts and feelings. To use similes. To use a range of verbs and adverbs. To explore using a range of adjectives. To use possessive apostrophes .	To use a range of conjunctions. To plan narrative story. To write narrative story. To edit, improve and write up my work.	To consider the same event from differing perspectives. To write a first-person recount of Roman Day To accurately punctuate speech. To use a range of said verbs. To use a range of adverbs.	To create a well organised plan showing clear paragraphing. To use fronted adverbials with commas. To consider both arguments and use PPE. To use conjunctions. To use subordinate clauses in sentences. To understand and use prepositions.	To describe action using strong verbs and adverbs. To plan the first-hand account of the battle. To write the first-hand account of the battle. To edit, improve and write up.
Reading	Non-fiction text – Newspaper Article. Retrieval. Vocabulary and Inference for 3 lessons.	Fiction text – Firework Maker's Daughter Chapter 1 Retrieval. Vocabulary and Inference for 3 lessons. Inference from an image and PEE work	Non-fiction text – Information text about Rivers (link to Year 3) Retrieval. Vocabulary and Inference for 3 lessons. Work on true or false technique	Fiction text – Firework Maker's Daughter Chapter 2 Retrieval. Vocabulary and Inference for 3 lessons.	Fiction text – Firework Maker's Daughter Chapter 3 Retrieval. Vocabulary and Inference for 3 lessons.	Non-fiction text – non-Chronological report on Sound Waves Retrieval. Vocabulary and Inference for 3 lessons.
Maths Multiplication and Division Perimeter Fractions	Recognise and use factor pairs. To multiply 3 numbers together Recall multiplication and division up to 12 x 12 (11 and 12 times tables)	Focus- Formal methods To understand how to solve worded problems	Focus- Formal methods To understand how to apply and solve worded problems	To understand how to measure the area of a rectilinear shape. To understand how to measure a compound shape.	Finding the missing lengths of rectilinear shapes. Perimeter of other polygons. Measure in m and km Counting squares Comparison of area	To Understand the whole. Count beyond one Partition the fraction Number lines with mixed numbers

Science Sound	To investigate how to make sounds.	To identify how sounds travel from source to ear.	To recognise that vibrations from sounds travel through a medium to the ear.	To describe what happens to sound as it travels away from its source.	To find patterns between the volume of a sound and the strength of the vibrations that produce it.	To explore the link between pitch and the object producing the sound.
History The Roman Empire in Britain	To recall what I know already. To recall what I would like to find out.	To be able to place periods of history studied so far on a timeline of Britain from Stone Age to modern day. To suggest causes and consequences of some of the main events and changes in history.	To be able to place the Romans on a historical timeline. To understand the concept of change over time, representing this, along with evidence on a timeline.	To understand what Britain was like before the Romans invaded.	To understand the reasons Caesar failed to conquer Britain. To describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.	To understand the reasons Claudius wanted to invade Britain. To research and find answers to specific historical questions.
Art	To improve the drawing of parts of the face	To explore famous portraits	To sketch my self portrait	To mix colours to discover my skin colour and hair colour	To add layers of detail to my portrait.	To evaluate my portriat.
Music	LI: to sing with gradual dynamic graduations, including crescendo and decrescendo LI: to listen to music with gradual dynamic graduations, and identify these LI: to compose music on the ukulele / keyboard strumming and plucking, legato and staccato LI: follow and perform simple rhythmic notation to a steady beat					
Computing Coding PurpleMash	Internet Safety To understand the concept of 'Freedom of Expression' online To explain what coding is.	To be able to explain that an algorithm is a set of instructions.	To understand how to create a computer program that includes different object types.	To create a program that uses a timer-after command.	To create a program that includes an IF and IF/ ELSE statement.	To explain what a variable is in programming.
RE Judaism	To explore our favourite foods and what meals we eat for special occassions.	To explore the rules that Jewish people have about food	To explore the story of Passover	To explore the sedar plate and what each element symbolises.	To evaluate rules Jewish people have and consider why they follow them.	To consider what rules are important to me and why I follow them.
PSHE	To know and understand what a goal is.	To understand the concept of broken dreams.	To understand how to overcome disappointment.	To understand how to make new dreams/goals.	To understand how to achieve a goal working as part of a team.	To be able to recognise acheivement.
PE						

Term 4						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	<p>To recognise and use subordinating conjunctions.</p> <p>To accurately use exclamation and question marks.</p> <p>To use speech punctuation accurately.</p> <p>To describe a scene using verbs and adverbs.</p> <p>To write an interview.</p>	<p>To describe a setting using expanded noun phrases.</p> <p>To write a recount with fronted adverbials and commas.</p> <p>To use accurate speech punctuation.</p> <p>To describe using a range of senses.</p>	<p>To understand the features of an informal letter.</p> <p>To plan a letter.</p> <p>To write a letter with clear paragraphs.</p> <p>To continue writing letter.</p> <p>To describe a scary event building suspense and drama.</p>	<p>To Use apostrophes for possession.</p> <p>To use coordinating conjuncitons.</p> <p>To use PEE.</p> <p>To use accurate speech punctuation.</p> <p>To use expanded noun phrases with commas.</p>	<p>To use verbs and adverbs to describe an action scene.</p> <p>To use a range of fronted adverbials with commas.</p> <p>To use adjectives to describe food.</p> <p>To describe thoughts and feelings with correct punctuation.</p>	<p>To plan an informal letter.</p> <p>To write an informal letter.</p> <p>To edit and improve my letter.</p> <p>To publish my letter.</p>
Maths Fractions Number and Place Value	<p>To compare and order mixed numbers.</p> <p>To understand improper Fractions.</p> <p>To convert mixed number to improper fractions.</p> <p>To convert improper fractions to mixed numbers.</p>	<p>To place equivalent fractions on a number line.</p> <p>To explore equivalent fraction families.</p> <p>To add two or more fractions.</p> <p>To add fractions with mixed numbers.</p>	Assessment week <p>To subtract two fractions.</p> <p>To subtract from whole amounts.</p>	<p>To subtract from mixed numbers.</p> <p>End of Block assessment</p> <p>To explore tenths as fractions.</p> <p>To understand the relationship between tenths as decimals.</p>	<p>To understand tenths on a place value chart.</p> <p>To place tenths on a number line.</p> <p>To divide 1 digit numbers by 10.</p> <p>To divide 2 digit numbers by 10.</p>	<p>To explore hundredths as fractions.</p> <p>To understand hundredths as decimals.</p> <p>To place hundredths on a place value chart.</p> <p>To divide 1 or 2 digit numbers by 100.</p>
Science Digestive System and Teeth	<p>To identfy and name parts of the human digestive system.</p>	<p>To explain the functions of the organs in the digestive system.</p>	<p>To identify and describe the differenet types of teeth in humans and their functions.</p>	<p>To compare the teeth of carnivores and herbivore and suggest reasons for the differences.</p>	<p>To explain how to look after teeth.</p>	<p>To use food chains to identify producers, predators and prey.</p> <p>To construct food chains.</p>
Reading	<p>Retrieval. Vocabulary and Inference, summarising for 4 lessons.</p>	<p>Retrieval. Vocabulary and Inference for 3 lessons.</p> <p>4th lesson on answering test style questions – matching, true/false</p>	<p>Retrieval. Vocabulary and Inference for 3 lessons.</p> <p>Assessment week.</p>		<p>Retrieval. Vocabulary and Inference for 3 lessons.</p> <p>2nd lesson focussing on vocabulary and PEE</p>	<p>Retrieval focus then test skills practise (matching, sequencing and true/false style questions)</p>
History The Roman Empire	<p>To explore the British resistance to Roman invasion.</p>	<p>To know the origins of the Roman Empire.</p> <p>To understand the origins of Rome (Romulus and Remus).</p>	<p>To understand how Rome expanded it's empire.</p> <p>To understand how and why the Roman Empire expanded.</p>	<p>To understand how the Roman Army was organized.</p> <p>To understand how roads allowed the Romans to conquer.</p>	<p>To learn about a key historical figure.</p>	<p>To understand the fall of the Roman empire.</p> <p>To explain some of the reasons why the Romans left Britons.</p> <p>To understand the Roman Legacy in Britain.</p>
DT	<p>To evaluate existing food packaging</p>	<p>To experiment with creating boxes from a net and techniques to strengthen these.</p>	<p>To design my own food packaging.</p>	<p>To make a strong free standing box where the food inside can be seen.</p>	<p>To make a strong free standing box where the food inside can be seen.</p>	<p>To evalute my food box</p>
Music	<p>Ll: to sing and recall songs from singing assembly</p> <p>Ll: make decisions about the overall structure of my compositions</p> <p>Ll: copy short pentatonic phrases</p> <p>Ll: perform from pitch notation of a fifth, C to G, maintaining my part accurately within the rhythmic texture, with a sense of ensemble</p>					

Computing Coding Purplemash	Internet Safety To understand the concept of 'online reputation' and sharing information online To explain what a variable is in programming.	To create a simple computer program.	To begin to understand selection in computer programming.	To understand how to use co-ordinates in computer programming.	To understand the Repeat until command. To begin to understand selection in computer programming	To review vocabulary and concepts learnt in Year 4 Coding. To create a playable game.
RE Easter	To explore what forgiveness means to me	To explore the Easter story	To understand how Jesus and the disciples responded to the betrayal. To explore forgiveness in Christianity.	Did Jesus always forgive?	How do Christians today put the forgiveness at the centre of their beliefs? (Visit from the vicar)	To explore how I feel when I forgive.
PSHE	To recognise how different friendship groups are formed and how I fit within them	To understand the changing dynamics in friendship groups .	To know and understand the facts about smoking.	To know and understand facts about alcohol	To recognise situation where people are putting me under pressure.	To understand myself and have a picture of right and wrong.
PE	Indoor – Gymnastics Outdoor - Swimming					