



# Fairview Community Primary School

## Termly Newsletter

### Year 1 – Term 6

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect**, and **honesty** towards one another.

### Welcome back for the start of Term 6!

We hope you have a lovely, well-deserved rest during the half term holiday with your families. We are all really looking forward to nicer weather and being outside in the sunshine in the last term of year 1 (time flies when you're having fun!).

As summer is here, please can you ensure that children come into school with sun cream applied, a sun hat and a named water bottle. Also, as jumpers and cardigans might be being taken off more, please name these so they can get back to you! Thank you.

We are excited to continue our learning on 'Our Natural World', with a history focus. At the end of term 6 we will be answering the critical question 'How have two individuals influenced our natural world?' Our work in English will start with exploring the story, *The Bear and the Piano* by David Litchfield and then we will be writing recounts of our exciting trip to Wingham Wildlife Park. We will finish with the story *The Great Kapok Tree* by Lynne Cherry.

We would like to thank you for your continued support and engagement with your child's learning 😊

**Miss Razzell   Mrs Fletcher   Miss Chapman**

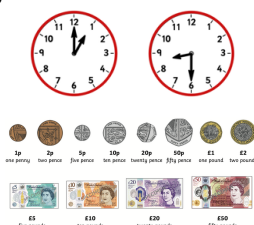
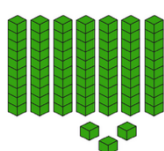
#### English

This term in English, we will be learning the stories *The Great Kapok Tree* by Lynne Cherry and *The Bear and the Piano* by David Litchfield. We will be using the past tense, expanded noun phrases, exploring settings along with planning and writing stories or poems.



#### Maths

In maths we are going to be learning place value to 100 (tens and ones, 1 more, 1 less, greater than less than etc). We will then be moving onto time (o'clock and half past) and lastly, money (identifying coins and notes).



#### Science

This term in science we will be learning about different kinds of animals, including humans. We are excited to visit Wingham as part of this learning. We will be learning how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.



#### History

This term in history, we will be learning about Sir David Attenborough, the famous natural historian, known for introducing generations to the world's furry and feathered friends. He also highlights the importance of looking after our environment.



#### Computing

In computing we will be further exploring the online learning platform, 'Purple Mash' and beginning to use and understand their 'Coding Unit'.



#### DT

In DT we will be learning about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.



#### RE

In RE we will continue our learning about Judaism. We will be answering the key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?



#### PE

In PE this term, we will be learning 'send and return' indoors and 'Run, Jump and Throw' outdoors. Also, Sports Day practice ready for 20th June.



#### PSHE

In PSHE this term, we will be exploring the topic 'Changing Me'. We will be learning / using the correct terminology for body parts (Sex & Relationship Education - SRE).



## PE

Please ensure your child comes to school wearing the correct **named** kit for their PE days and has suitable footwear **without shoelaces.**

Earrings should **NOT** be worn on PE days and please ensure hair is tied up every day.

## Library

We will be visiting the school library to browse and borrow books **every week**. Please ensure your child returns their library book so they can borrow a new one. All three classes visit on a **Friday**.

## Home Learning

In Year 1, much of the home learning will focus on reading and talking about the content of a book. Please sign and comment in the reading record to say your child has read to an adult at home – even just a 😊 is fine. Remember, if your child reads 4 times a week, they will be entered into a draw to win a Smiths voucher.

For tips and support on reading at home, please visit our website:  
<https://www.fairviewprimary.co.uk/supporting-reading-at-home/>

Please continue to read the online Oxford Owl book to enable the children to consolidate phonics teaching. At school we will be working towards the phonics screening test (Monday 9th June to Friday 13th June) and gave out materials for you to support this at home during parents evening.

For term 6, we will also be providing children with a login for EdShed (online learning platform) so they can practice the year 1 common exception words through games. Your child's login will be stuck into their reading records once ready, and teachers will show the children how to use it when they are at home.



Games on Education City will be updated to link with the children's maths learning in class.

The poster for Fairview Community Primary School's curriculum is titled "OUR CURRICULUM" in large, bold, white letters on a dark blue background. It features a large globe with a blue and green color scheme. A white arrow points from the globe to a circular inset showing a map of the UK, labeled "Near... UK". Another white arrow points from the UK map to a circular inset showing a map of the Medway area, labeled "...Home! MEDWAY". The Medway map includes labels for Gillingham, Rochester, Chatham, and Rainham, and the River Medway. In the bottom left corner, a white text box contains the school's values: "At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of responsible learners who not only demonstrate collaboration and perseverance in their work, but who also show kindness, respect and honesty towards one another." The words "responsible", "collaboration", "perseverance", "kindness", "respect", and "honesty" are highlighted in different colors.