



# Fairview Community Primary School

## Termly Newsletter

### Year 2 - Term 5

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Welcome back Year 2!

We hope you had a great Easter break! This term is a very busy term with lots going on starting with our Science VR headset workshop! Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact your child's class teacher and we will try to help you the best we can.

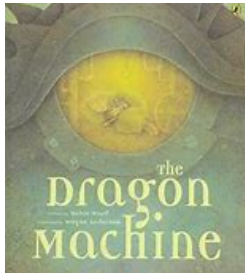
Miss Rossiter

Miss Butcher

Mrs Allen & Miss Deacon

Our Critical Question This Term is:  
Would you prefer to live in a rural or urban area? Why?

#### English



This term, we will be beginning with the book, 'Dragon Machine' by 'Helen Ward'. It is a beautifully written book bursting with imagination. It

gives us lots of opportunities to explore verbs and use higher level vocabulary. The children will then be creating their own stories at the end of the term using the frame of, The Dragon Machine.

#### Maths

In Maths this term, we will begin by learning about fractions. At the start we will look at equal and unequal groups, then moving onto recognising  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ . We will first look at these fractions in relation to shapes and how to shade each of those and will then progress onto finding each fraction of a number. Later in the term we will also start the topic of time. We will look at the times o'clock, half past, quarter past and quarter to; as well as briefly touching on the time to every five minutes.



#### Science



In Science we will be, identifying that most living things live in habitats to which they are suited. We will then describe how different

habitats provide for the basic needs of different kinds of animals and plants. We will then identify and name a variety of plants and animals in their habitats, including microhabitats.

#### Geography

This term our crucial question will be to think about whether you would prefer to live in a rural or urban area? And why? Initially we will focus on Shanghai and what it is like to live in Shanghai. We will be looking at human and physical features of Shanghai and then comparing them to our local area that we live in.



#### Computing

Term 5 computing will begin with internet safety, like all other terms, where we will look at managing online information. We will then continue with our coding topic from last term, as well as learning how to create music on PurpleMash. We will look at the different instruments and the sounds that they make, then experimenting with how they link together to create music.



#### Art

This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.



#### RE

In RE we will be learning about the religion, Islam. Our key question that we should be able to answer by the end of the term is; **Does going to Mosque give Muslims a sense of belonging?** We will discuss what the word, belonging, means and how we can relate to that feeling. After that, we will identify the key features in a mosque and what each place is for. Finally, we will consider all of the different places that Muslims can pray, also recalling from our previous learning, how and why they pray.



#### PE



In PE this term, we will be practicing ready for our upcoming Sports Day. We will also be involved in team games using a range of skills such as running, catching, throwing and balancing. In addition, we will practise a range of athletics.

#### PSHE

Term 5 PSHE will be focussed on the topic of relationships. We will consider the different relationships that we have with family, friends, and other people that we know and how they impact our lives. We will also discuss the importance of trust and showing our appreciation of our relationships with different people. Finally, we will think about the different people who can help us in our lives.



## Home Learning

Home learning is always an important way of supporting your children's progress – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺

- **Reading** – In Year 2 it is important to read at home daily. You will need to sign your child's reading. We strongly encourage a range of question styles to support your children in the best way possible, you will find some question styles in your reading records.
- **Spellings** – Spelling home learning will be set each week on EdShed. These will link to our SPaG learning in school. In order to complete their spelling home learning, we ask that the children complete a minimum of 4 games each week. Your child's class teacher will be able to see how your child is doing on their account. Any additional support you give your child with their spelling will further support your child's confidence in writing.
- **Maths** – TTRS is always available to your child to prepare them for KS2, to support the children's learning of time, it would be great if you could look at analogue clocks and practise telling different times with them.

