



## Critical Enquiry Question: *How is our planet being changed?*

Welcome to Term 3! Our main themes will be 'Materials and their Properties' in science, in geography we will be looking at 'Oceans'. In art, we are exploring sculpture through interactive installation.

Please could we remind parents that as the weather continues to be cold, children should wear a coat / raincoat to school every day as if raining lightly we will still go outside for break and lunch. For outdoor PE, a tracksuit should be worn over PE kit as we will try to go outside as much as we can ☐

Mr Hunter (Hawks) Mr. Halls (Owls) Miss. Powell (Ravens)

### English & Reading

Our writing and reading lessons will be centred around Leila and the Blue Fox by Kiren Milwood Hargrave, which is a moving story, based on true events,



with many thrilling moments of danger and adventure. As we begin to journey through the book, we will mirror the literary language of the author,

explore formal and informal language through diary and letter writing. Throughout the sequence of learning, children will explore the character of Leila in depth, writing in role through text messages, Tweets and diary entries. To finish, we will draw together all the things Leila has learnt along her journey to write an extended blog entry called 'Leila's Life Lessons'.

### Maths

In Maths this term, we will be completing our work on fractions before exploring the standard written methods for multiplication and division. We will also continue to focus on arithmetic skills and times tables to help reinforce and consolidate these important skills. Problem-solving and reasoning activities will also be built into our lessons to challenge and extend the children's learning.



### Science

In Science this term, our topic will be



'Properties of Materials' where the children will carry out a range of experiments. These investigations will allow the children to explore different ways of describing and sorting materials, solubility, saturation points as well as reversible and irreversible changes.

### Geography

We will have a focus on oceans in Term 3. Children will



be learning about the oceans of the world and their importance. They will explore the human impact on oceans, particularly looking at how plastics causes issues.

### Computing

This term we will continue to explore internet safety and how to keep ourselves and others safe. We will be using Purple Mash and Microsoft word to develop the children's skills at using word processing software.



### Art

In art, we are learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.



### RE

In RE, our key question is 'How can Brahman be everywhere and everything?' This will lead us to having a deeper understanding of Hinduism.



### PE

In outdoor PE, the children will be developing their netball skills. In indoor PE, the children will be developing their table tennis skills.



### PSHE

In PSHE this term we will be exploring our dreams and goals for the future.



## Timetables

Physical Education:	
Ravens	Thursday and Friday
Hawks	Monday and Thursday
Owls	Tuesday and Thursday

### Teacher's planning day (Week 2, 4, 6):

This day will be on alternate Thursday's during Term 3. On these days, the children will be taking part in PE with Mrs Saputo, Music with Mrs Carter and Forest School with Mrs Donovan.

## Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. In order to complete their spelling home learning and to practice for their spelling test each Friday, we ask that the children complete a minimum of 4 games each week.
- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis in class.
- Maths – A weekly Maths activity on either MyMaths, TTRockstars or Education City (details regarding this will be sent out in a letter via ParentMail). These will be tailored to your child's needs and/or what we will be exploring in class each week. Please encourage your child to complete their Maths home learning in order to support their progress.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺

**FAIRVIEW COMMUNITY PRIMARY SCHOOL**

# OUR CURRICULUM

**Far away...**

**THE WORLD**

**Near...**

**UK**

**MEDWAY**

**...Home!**

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.