



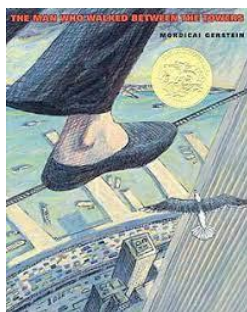
Welcome back to Term 4! Spring is finally coming, and we are looking forward to an exciting term ahead. Our overall themes this term will be **Changing Materials** in science, and in geography we will be focusing on the question '**Where Does Our Energy Come From?**' as we continue to look at the way our planet is being changed.

Please could we remind parents that as the weather continues to be cold, children should wear a coat / raincoat to school every day as if raining lightly we will still go outside for break and lunch. For outdoor PE, a tracksuit should be worn over PE kit as we will try to go outside as much as we can ☺

Mr Hunter (Hawks) Mr. Halls (Owls) Miss. Powell (Ravens)

English

This term, we will be linking our English lessons to the book 'The Man Who Walked Between the Towers' by Mordicai Gerstein. This book looks at the French aerialist Phillipe Petit. The children will be doing a range of writing activities linked to the characters and story.



Guided Reading

Through a variety of fiction, non-fiction and poems we will look at different reading skills such as inference, retrieval, predicting and comparing. We will also develop our understanding of vocabulary and think about why authors chose particular words. Some of our texts will relate to our learning in Geography and Science such as the laws of gravity whilst others will be explored across a week in detail such as 'The Highway Man' by Alfred Noyes.

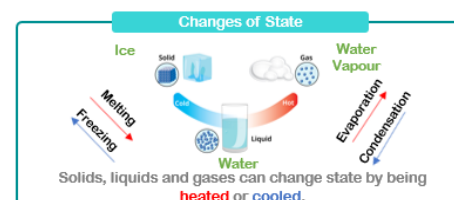
Maths

In Maths this term, we will be looking at the links between fractions, decimals and percentages before exploring perimeter and area. Finally, we will look at reading and interpreting graphs and timetables. We will also continue to focus on arithmetic skills and times tables to help reinforce and consolidate these important skills. Problem-solving and reasoning activities will also be built into our lessons to challenge and extend the children's learning.



Science

Continuing our theme of materials, we will focus on 'Changes of materials' including: describing how to recover a substance from a solution; demonstrating that dissolving, mixing and changes of state are reversible changes; and finally explaining that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



Geography

We will explore different energy sources and their environmental impact. We will introduce key vocabulary such as renewable, non-renewable, fossil fuels, solar power, and sustainability, helping the children understand how energy is generated and used. Children will also learn about the advantages and disadvantages of different energy sources and how choices about energy consumption affect the planet.



Computing

This term we will continue to explore internet safety and how to keep ourselves and others safe. We will be using Purple Mash develop the children's skills in 3D modelling.



Design and technology

In Design and Technology this term, we will be exploring arch, beam and truss structures, understanding how we can cut, shape and join materials to build a wooden bridge structure. This will lead the children to research, design and create their own truss bridge like the Astoria-Megler Bridge in North America.



RE

In RE, our key question is 'How significant is it for Christians to believe God intended Jesus to die?' We will find out about Holy week and the events of Easter.



PE

In outdoor PE, the children will be continuing to develop their netball skills or Tag-Rugby. In indoor PE, the children will be revisiting and further evolving their gymnastic skills.

PSHE

In PSHE this term, our theme is 'Healthy Me'. This will include looking at the role food plays in people's lives, body image, things that can damage our bodies and basic emergency aid procedures.



Timetables

Physical Education:	
Ravens	Monday and Wednesday
Hawks	Wednesday and Friday
Owls	Tuesday and Wednesday

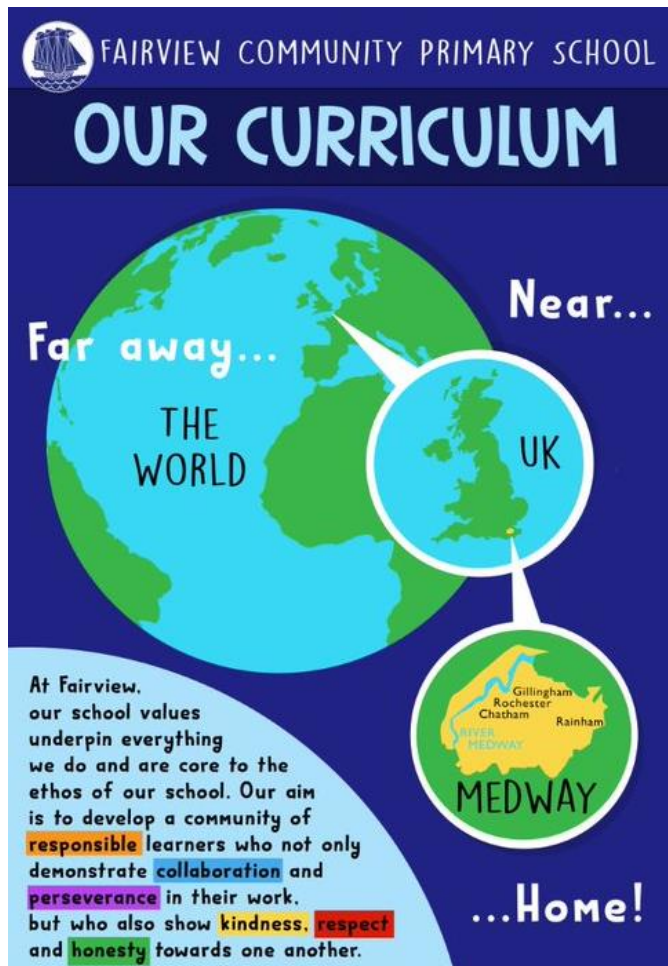
Teacher's planning day (Week 1, 3, 5):

This day will be on alternate **Wednesdays** during term 4. On these days, the children will be taking part in PE with Mrs Saputo, Music with Mrs GT and Forest School with Mrs Donovan.

Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. We ask that the children complete a minimum of three games each week.
- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis in class. Reading raffle tickets will be awarded to children who read four or more times a week.
- Maths – A weekly Maths activity on either MyMaths, TTRockstars or Education City (details regarding this will be sent out in a letter via ParentMail). These will be tailored to your child's needs and/or what we will be exploring in class each week. Please encourage your child to complete their Maths home learning in order to support their progress.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺



FAIRVIEW COMMUNITY PRIMARY SCHOOL

OUR CURRICULUM

Far away...

THE WORLD

Near...

UK

MEDWAY

...Home!

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.