



# Fairview Community Primary School

## Termly Newsletter

### Year 6 - Term 4

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

We have reached the end of another term and cannot quite believe we are halfway through the academic year! We hope you have a lovely half-term break!

Next term, we are excited to be starting our learning about the Maya civilisation – we are certain the children will thoroughly enjoy this topic as we love teaching it! Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact your child's class teacher. We would like to thank you for your continued support and engagement with your child's learning.

Mr Harris Mr Rickersey Mrs Williams

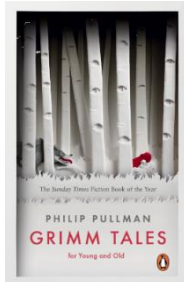
Our critical enquiry question this term is:

**How has the human and physical geography of South America changed since the time of the Maya?**

We will be answering this question at the end of Term 4 by creating a geographical report!

### English

This term, we will be examining a range of Grimm Tales and look closely at the common characteristics shared by many of them.



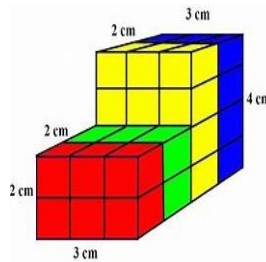
The writing outcome will be to create our own Grimm tale. Planning for a balance of dialogue and narrative. Using devices to advance the action quickly.

Later on in the term, we will be writing a sequel based on the picture book, 'The Island.'

For our class novel this term, we will be continuing with 'The Explorer' by Katherine Rundell.

### Maths

Term four's maths will focus on decimals and percentages which will extend the children's

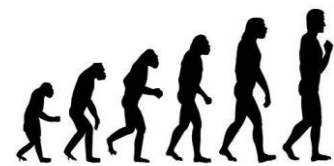


understanding of fractions and the relationship between them. This includes not only understanding concepts but also being able to apply them.

Following this, we will be looking at area, perimeter and volume and concluding with statistics. We will continue to develop our understanding of number and place value in weekly arithmetic sessions.

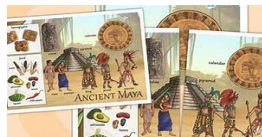
### Science

Science will involve us looking at inheritance and evolution. We will be exploring characteristics passed from one generation to the next and how species have adapted to suit their environments. We will be investigating how different kinds of birds eat different kinds of foods and how their beaks have adapted to be the best shape for picking up the food they like best and is most available to them. We will also look at important scientists, like Charles Darwin and how their theories have influenced ideas today.



### History

The critical question for this term's history is:



**How has the human and physical geography of South America changed since the time of the Maya?**

To begin with, we will look at who and when was the Maya civilisation and discover what everyday life was like at this time.

As we progress through the term, we begin to raise valid historical questions and make inferences beyond the literal.

### Computing

In computing this term, we will learn how animations are created by hand. Following on from that, we will find out how to add backgrounds and sounds to an animation before creating our own by using ideas from existing 'stop motion' films.



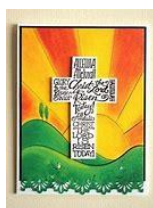
### Art

This term, we will look at the history of Maya masks before designing, sculpting and decorating our own. We will explore existing Maya masks and gather inspiration for our own designs.



### RE

This term in RE we will be exploring Easter and Christianity, with the key question, 'Is Christianity still a strong religion 2000 years after Jesus was on earth?'



### PE

In PE this term, table tennis and tennis are the focus, where we will be developing skills with the focus on sustaining a rally in tennis.



### PSHE

This term in PSHE our learning is 'Healthy Me' where we will be exploring the impact of food on our body and the effects different drugs have on the body. We will also be looking at what it means to be emotionally well.







# Near...

# THE WORLD

UK

# ...Home!

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A vibrant, stylized illustration of a book being held by two large, blue, cartoonish hands. The text "A BOOK is a DREAM YOU HOLD in your HANDS" is written in a playful, bubbly font. The background is dark purple with white stars. The hands are holding a white book with the word "HANDS" written on it. The signature "Neil Gaiman" is at the bottom.



The link below will take you to a list of recommended reads for Year 6 children – there are some fantastic books on the list your child may enjoy reading!

If your child is reading something they are really enjoying at the moment, we would love them to share their own recommendations with the class!

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

