



Fairview Community Primary School
Termly Newsletter
Reception - Term 1

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Hello and welcome to your child's first term in Reception! We loved meeting you all at the end of last term and we are so proud of how well your children have settled into their first few days at school. We are looking forward to starting our learning journey together and have so many exciting things planned for the year ahead!

This Term we will be learning about ourselves, focusing on the key questions 'I wonder what feelings are?' and 'I wonder how feelings impact our actions?' We will be exploring different emotions and feelings and will learn how to manage these effectively. We will also be playing lots of 'getting to know you' games and learning about our new friends and teachers.

From Week 2 we will be sending out a weekly home learning document with activities for you to complete with your child. This will include an online reading book, an online maths activity and some additional practical tasks that will link to our learning each week.

Please don't forget to upload a Family Photo to Tapestry and to complete the 'About Me' page if you haven't already done so. This is helpful for us as teachers to understand more about your child.

We hope you enjoy your first term with us, and that your children come home telling you all about their fun learning!

The Reception Team

<i>Maths</i>	<i>Literacy and Theme</i>
<p>We use White Rose and NCTEM Number Blocks to support our Maths Learning in Reception.</p> <p>During Term 1 we will cover:</p> <ul style="list-style-type: none">• Match, sort and compare – matching objects, finding a set, explore sorting objects, comparing amounts• Talk about measure and patterns – comparing size, comparing mass, comparing capacity, exploring and making simple patterns• It's me, 1, 2, 3 – subitising 1-3, representing 1-3, 1 more and 1 less up to 3	<p>In Term 1 we will be answering critical questions and linking them to our whole school curriculum focus of 'home, near and far.'</p> <p>These are the critical questions:</p> <p><i>I wonder what feelings are?</i></p> <p>Home – How I feel at home Near – How I feel at school Far – How others are feeling</p> <p><i>I wonder how feelings impact our actions?</i></p> <p>Home – How our actions affect our family</p>
<i>Phonics</i>	

We follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.

We will learn the following Grapheme Phoneme Correspondences (GPC's or sounds):

s a t p i n m d g o c k c k e u r s s h b f
ff l ll

We will learn the following Harder to Read and Spell Words (HRSW):

I, the, no, put, of, is, to, go, into, pull, as, his

It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's Class Teacher if you have any questions or concerns regarding early reading.

You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:

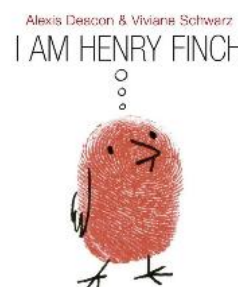
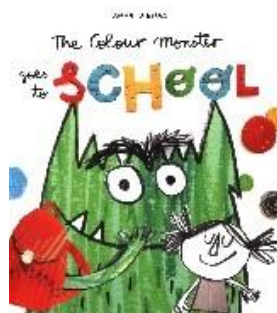
<https://www.oxfordowl.co.uk/please-log-in>

Near – How our actions affect our school

Far – How our actions affect the planet

We will introduce new high-level vocabulary through our 'word of the day.'

Here are the focus texts that we will be sharing with the children this term:



Messages

Reading

You will receive your logins shortly for Oxford Owl which is our primary reading platform, where we set weekly books based on our current phonics teaching. All children will be set the same books to consolidate their phonics learning. Later in the term, the children will bring home a physical, decodable reading book that will be tailored to their reading abilities. We will also send home a book from our class library each week for you to enjoy reading together for pleasure.

Your child will receive a Reading Record for you to record any and all reading that you do with your child each day. This can be them reading to you, or you reading to them. The Reading Record is not exclusive to just books, as you can log reading menus, signs, magazines and road names etc. We will use the Reading Record to log when we have read with your child on a 1:1 basis in school and will make any appropriate comments regarding their reading. Therefore, please can you ensure that your child's Reading Record is in their bookbag every day!

Book change day will be every Monday.

You will receive your logins shortly. We will set a weekly Maths game as part of your child's Home Learning.

Tapestry

Tapestry is an online learning journal that we will use to document your child's learning journey throughout Reception. We will upload one observation per week, per child. This will either have a literacy or maths focus. In addition, we will upload whole class WOW moments. We also upload a weekly 'Our Learning' post where we will explain what our focus will be for literacy and maths that week. We encourage you to upload photos to Tapestry too, as this is a great talking point for your child and helps them to gain confidence in talking in front of others.

Donations

We would appreciate donations of any of the following:

- Boxes of tissues
- Paper straws
- Baby wipes
- Shaving foam
- Junk modelling – kitchen roll and toilet roll tubes
- Pipe cleaners, pom poms, feathers
- Natural resources – corks, pine cones, shells, pebbles
- Paper plates
- Paper cups
- Small World people/animals/trees etc