



We have had so much fun this term learning all about Fairytales and Life-Cycles!

The children fully immersed themselves in our fairytale topic by reading, writing and acting out different fairytales. We read traditional, as well as alternative versions of different stories and we loved spotting similarities and differences between them. We then enjoyed making smoothies and tasting ginger beer as part of the story 'Little Red.'

We then celebrated World Book Day! The children looked amazing in their costumes and they loved the story 'Change Sings.' They produced some excellent work, and we were impressed with their dedication to helping make the world a better place.

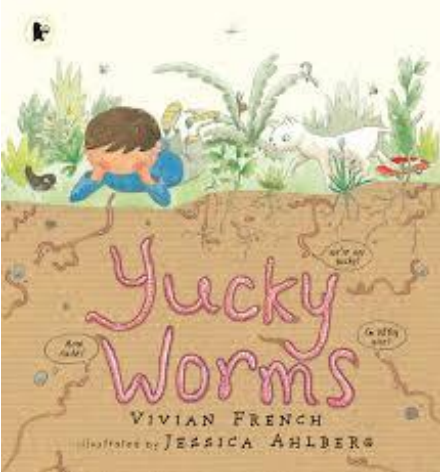
Finally, we have been learning about Life-Cycles. We were lucky enough to observe 9 eggs hatch and watch the chicks grow and develop. The children were fascinated by the Life-Cycle and growing process.

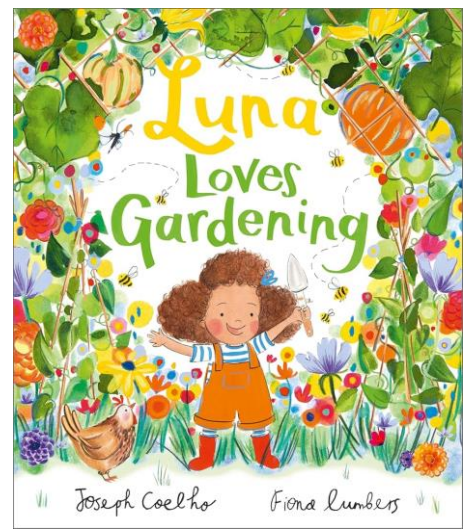


Next term we will be learning about Minibeasts and Growing. We will be looking after our own set of Caterpillars, which will hopefully grow and develop into beautiful butterflies! We will also be planting a variety of different seeds and will learn about what plants need to grow and survive.

We will be visiting Tyland Barn on Wednesday 21st May.

The Reception Team

Maths	Literacy and Theme
<p>We use NCTEM: Mastering Number to support our Maths Learning in Reception. During term 5 we will cover:</p> <ul style="list-style-type: none"> • Counting – larger sets and things that cannot be seen e.g. some objects covered up to support number bonds • Subitising – to 6, including structured arrangements • Composition - '5 and a bit' • Composition of 10 – number bonds to 10 • Comparison – linked to ordinality 	<p>For Term 5, these are our new critical questions and how it relates to our 'home, near and far' curriculum:</p> <p><i>I wonder what I can find out about minibeasts?</i></p> <p>Home – What minibeasts live in my garden/around school? Near – Learning about different habitats and where we might find different minibeasts. Far – Learning about different minibeasts around the world and where they live (rainforest, deserts etc)</p>
Phonics	
<p>We follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.</p> <p>We have now learnt the following GPC's:</p> <p>Term 1: s a t p i n m d g o c k ck e u r ss h b f ff l ll Term 2: j v w x y z zz qu ch sh th ng nk ai ee igh oa Term 3: ar ur oo (book) oo (moon) or ow (town) oi ear air ure er ow (snow)</p> <p>We have learnt the following HRS words:</p> <p>Term 1: I, the, no, put, of, is, to, go, into, pull, as, his Term 2: he, she, buses, we, me, be, push, was, her, my, you Term 3: they, all, are, ball, tall, when, what Term 4: said, so, have, were, out, like, some, come, there, little, one, do, children, love</p> <p>In Term 5 we will not be learning any new sounds (GPC's) and will instead be focusing on the 'ed' suffix. This can be spoken as 'ed' 't' and 'd'. We will also be looking at longer, more complex words to segment and blend.</p> <p>We will not be learning any new HRSW's this term. Instead, we will revise those we have already learnt.</p> <p>It would be very beneficial to ensure your children are confident recognising, recording and blending the sounds we have previously learnt. We highlight the sounds and HRS words your child knows following each termly assessment. This term, we have highlighted in yellow. Please speak to your class teacher if you have any questions or need any support with this.</p> <p>You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:</p> <p>https://www.oxfordowl.co.uk/please-log-in</p>	<p><i>I wonder what plants need to grow?</i></p> <p>Home – What plants can I see in my garden/in school? Near – Learning about plants and trees and what we might use them for (vegetables, fruits, materials). Far – What do plants look like in different parts of the world?</p> <p>We will continue to introduce new high-level vocabulary through our 'word of the day'</p> <p>Here are some of the texts we will be sharing with the children next term:</p> 



Messages

Forest School

Children will continue to take part in PE and Forest School on a fortnightly basis. This will still be on a Wednesday (even weeks.) Please be mindful of the weather and ensure children have appropriate layers.

Donations

Flower/Vegetable/Fruit Seeds
Plants
Soil
Boxes of tissues
Paper straws
Baby wipes
Shaving foam
Junk modelling – boxes, bottles, kitchen roll and toilet roll tubes
Pipe cleaners, pom poms, feathers
Natural resources – corks, pine cones, shells, pebbles

Reading

We have been so impressed with the number of children across Reception who have been reading regularly at home and earning their raffle tickets! We have seen a significant difference in their reading engagement! It is so important that children read regularly at home to consolidate their phonics learning and to develop fluency and confidence. Please ensure that you record any reading in your child's reading record.

Please log onto Oxford Owl regularly, as this is the children's primary source of reading. These books are matched directly to the current phonics learning and allows the children to practice their skills.